



CALIFORNIA PART-TIME FACULTY ASSOCIATION  
*Advocate, Educate, Legislate*

The Honorable Assembly Member Chris R. Holden,  
Chair of the Appropriations Committee  
Assembly Appropriations Committee  
1021 O Street, Suite 8220  
Sacramento, California 95814  
(916) 319-2081

April 26, 2022

Dear Assembly Member Holden,

**RE: California Part-time Faculty Association (CPFA) in Support of AB 1752**

I am writing on behalf of CPFA to humbly implore the Honorable Committee to support AB 1752 (Santiago). With its passage, this bill will be a necessary start towards the redress of an unjust pay disparity experienced by tens of thousands of part-time faculty within the California Community Colleges system—the largest in the United States.

The process of acquiring equitable pay for equal work is the hallmark of this legislation. Specifically, AB 1752 is an essential first step in correcting the severely unbalanced compensation between part-time and full-time faculty in each district, as well as critical in overcoming decades of exploitation of those faculty teaching part-time, who have become an increasingly precarious workforce majority for far too long. Part-time faculty are professional employees with advanced degrees, as required by law, and are, therefore, entitled to the same basic working conditions as full-time counterparts just as they are held to the same standards of excellence in the classroom (whether it be in-person or online).

A more equitable adjustment to part-time faculty salaries, would ensure a more robust, and competitive pool of part-time faculty in the CCC system, and would quickly pay off by way of a greatly improved student success rate.

This Honorable Committee, as well as the Chancellor's Office, would be much wiser to recognize that the pay inequity between part-time and full-time faculty is a blaring blight on our great state's renowned public education system, which was founded on the very principles of fairness and equality. Make no mistake, where there is injustice in the structure of teaching, there is inequality in the structure of

learning, and working towards a more equitable system for our faculty is vital to the success of our community college students and our future.

**On behalf of CPFA, I wish to thank all honorable members of this Committee for their service, and for their sincere commitment to quality education should they support AB 1752.**

Sincerely,

*JMartin*

John Martin, CPFA Chair

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Cc. Assembly Member Santiago

Assembly Member Frank Bigelow